

# Redding School District

## Parent Advisory Committee (PAC)

Tuesday, August 27, 2019

4:00 – 5:00 PM

### Revised Minutes

Present at Meeting: Stacy Gotham (Manzanita - Parent), Garrilyn Mousser (Sycamore & Sequoia - Parent), Chrissy Barnes (Sequoia – Parent), Allison Watters (Sequoia – Parent), Kathleen Caldwell (Juniper – Parent), Kayla Pullen (Cypress – Parent), Carla Dossai (Cypress – Parent), Ali Gilardi (Redding School District Office), Cindy Bishop (Redding School District Office), Karen Ditzler (Redding School District Office), Robert Fellingner (Redding School District Office)

Notes Taken by: Karen Ditzler

Meeting Called to Order by Stacy Gotham @ 4:05 p.m.

1. Welcome & Introductions done around the room
2. Minutes for the June 3, 2019 meeting were handed out for review
  - Minutes approval was tabled until corrections done as follows:
    - Add Rob Adams as attendee at the June 3<sup>rd</sup> meeting
3. PAC Meeting Purpose and Scope
  - a. Explanation for the role of the Parent Advisory Committee (PAC) is to provide advice to the Redding School District governing Board and Superintendent on the District's Local Control and Accountability Plan (LCAP)
  - b. PAC meetings engage parents in the public process for reviewing and commenting on the District's LCAP
    - i. The District wants comments, input and feedback
    - ii. At the site level involvement in Site Council also important, but you don't have to be on the site council to participate in PAC meetings
    - iii. These meetings are a good way to be educated regarding the LCAP and how the District is allocating funds
4. School Year 18/19 PAC Meetings: Purpose and Scope
  - a. Recap – Chart provided on Agenda review of 18/19 meeting topics
    - i. 10/18/18 – School safety program (culture, multiple tiered system of support, Capturing Kids Hearts, facilities)
    - ii. 11/27/18 – Before and after school programs, Glossary of RSD acronyms provided
    - iii. 1/9/19 – Performing and visual arts, library services
    - iv. 3/19/19 – Site allocation funds, annual salary assessment, parent survey, feedback on mid-year review

- v. 4/23/19 – District update on draft LCAP, Sycamore Parent Study Group report card
      - vi. 6/3/19 – District overview of draft LCAP, PAC provides preliminary feedback
    - b. 18/19 PAC meetings were listed on Igo-Ono-Platina Union School District LCAP stakeholder engagement documentation. Igo-Ono-Platina Union School District was never discussed or presented at PAC meetings
      - i. Clarification – Redding School District – Partnership Districts: Igo-Ono-Platina School District and Shasta Union Elementary School District
        - 1. Kim Mill – Principal of both partner districts holds her own Parent Engagement meetings
        - 2. Financial Budget Items for partner districts are presented at District Advisory Committee (DAC) Meetings
5. Recap: PAC Comments on draft 19/20 Update (provided at June 2019 Board Meeting)
- a. RE: Goal 2 – Action 19
    - i. Sites will be allocated supplemental and concentration funds in order to engage with their unique and individual stakeholders in order to provide direct services to support the needs of unduplicated students
      - 1. Students to be Served: Select from English Learners, Foster Youth and/or Low Income
      - 2. Scope of Services: Select from LEA-wide, School-wide, or Limited to Unduplicated Student Group(s)
      - 3. Locations: Select from All Schools, Specific School, and/or Specific Grade spans
    - ii. Stacy Gotham provided handout on proposed changes to the LCAP
      - 1. She talked at the June 18<sup>th</sup> Board Meeting and requested that Goal 2 Action 19 include the actual actions the schools are taking to support the intent of the funds
      - 2. She requested that the LCAP include/account for Base Fund expenditures
  - b. PAC requested that District LCAP account for the base funding we receive from the State. The District’s current LCAP is essentially a plan for spending supplemental and concentration based funds, which only makes up a very small portion (approximately 10%) of the District’s annual budget
    - i. Group Discussion – The State LCAP documentation reporting process started in 2017 and since then each year the State makes changes to the formatting template and process of how they want the form filled out. The Redding School District looks at other districts on what / how they present their District LCAP as guidance. Most dollars spent are based on how many students are at each site
    - ii. Attendance very important as missed student instruction also causes loses in student funding. The state average absence rate is 96% and the Redding School District average absence rate is 94.8%. The trend is that Kindergarteners get sick as they build their immunity. Kindergarten, 1<sup>st</sup> & 2<sup>nd</sup> grade are important years of parent education regarding the importance of not missing school, missing valuable student instruction and student interaction
    - iii. Reviewed / Discussed - Handout – Parent Infographic
      - 1. This handout summarizes the three year plan of spending for 2017-18; 2018-19 and 2019-20
        - a. LCAP Goal 1: Retain qualified professionals in a supportive environment – Budget summary for all years

- b. LCAP Goal 2: Increase student achievement – Budget summary for all years
  - 2. Highlights for 2019-2020 LCAP listed
    - 3. Student Ethnicity listed
    - 4. Student Groups listed
    - 5. Local Control Funding Formula (LCFF)
      - a. Concentration
      - b. Supplemental
      - c. Base
6. Recap: PAC Comments on draft 19/20 Update (provided at June 2019 Board Meeting)
  - a. Discussed that an electronic copy of the current LCAP is available on the District website
  - b. Printed copy of 2017-2020 Plan Summary LCAP was handed out at meeting
  - c. Stacy provided a handout she created regarding Goal 1 & Goal 2 Draft Budget highlighting Supplemental & Concentration budget items –
    - i. Group discussion on what could be added or memorialized possibly in the future
    - ii. Question/Discussion regarding Goal 1 – Action 9 – Increase intervention with Resource Teachers for Non-IEP students based on caseload by site
  - d. The District will be working on the new three year LCAP plan (2021-2024) – The Superintendent & Board Members will take into consideration the comments/questions/feedback gathered from the involvement of the Parent Advisory Committee and other Parent Engagement meetings when working on the next three year Local Control Accountability Plan
7. PAC – Goal setting (open discussion)
  - a. Keep the PAC meetings to one hour length of time would be appreciated
  - b. Need further time at next meeting to discuss topics that participants want to learn about in the coming years PAC meetings
8. Public Comments
  - a. District Superintendent is working on/developing four, 3 hour long Engagement meetings for this school year – these meetings would highlight what to expect when your child is done with the Redding School District and moves onto High School
9. Important Dates
  - a. Parent University 2019-2020 – 5 Sessions will be offered again this year on Monday nights, 5:30 – 7:00 p.m. in the Sequoia School Library
    - i. Session 1: September 16, 2019
    - ii. Session 2: September 23, 2019
    - iii. Session 3: September 30, 2019
    - iv. Session 4: October 14, 2019
    - v. Session 5: October 21, 2019
  - b. Next PAC Meeting: Tuesday, October 22, 2019 @ 4:00 – 5:00 p.m.
    - i. Location: Redding School District Board Room @ 5885 East Bonnyview Road
10. Adjourn Time: 5:05 p.m.