

Redding School District

Parent Advisory Committee (PAC)

Thursday, January 16, 2020

4:00 – 5:00 PM

Minutes

Present at Meeting: Stacy Gotham (Manzanita - Parent), Carla Dorsai (Cypress - Grandparent), Katie Caldwell (Juniper – Parent), Garrilyn Mousser (Sycamore – Parent), Cindy Bishop (RSD - DO), Karen Ditzler (RSD - DO), Ali Gilardi (RSD – DO)

Notes Taken by: Karen Ditzler

Meeting Called to Order by Stacy Gotham @ 4:07 p.m.

1. Welcome & Roll Call
2. Minutes for the December 03, 2019 meeting were handed out for review
 - a. Minutes approved by Stacy and seconded by Carla
3. PAC – Goal setting (presentation by District)
 - a. Stacy discussed that the District held a Special Board Meeting on Friday, January 3rd regarding LCAP & Goal Setting
 - b. Robert Fellingner not present at meeting due to family emergency – His presentation will be tabled for next meeting
 - c. Cindy Bishop shared the power point presentation that Superintendent Rob Adams showed to the Board. Data and Goal Discussion for LCAP 3 Year 2020-2023 Development - Draft plan of how district will use state funds to serve all students
 - i. Copy of draft power point was provided to attendees
 - ii. Key Events & Timelines
 1. Timeline discussed: Profile of a Graduate: Oct 2019 – Jan 2020; Cabinet LCAP Development: Feb – March 2020; Cabinet Finalize LCAP: May – June 2020; Public Hearing on LCAP/Budget – Board Approval & Submitted to SCOE: June 2020; Board Data Review LCAP Goals Draft, Mid-Year Study Session and New LCAP Template Released: Jan 2020; Draft LCAP for Stakeholder Input: March – May 2020
 - iii. (LCFF) Local Control Funding Formula & (LCAP) Local Control & Accountability Plan
 1. Three tiers 1) Base funding = Every Student; 2) Supplemental Grants = low-income, learning English (EL), or in Foster care which generates 20% more funding above the base grant and 3) Concentration Grants = In districts where at least 55% of students are high need, those high –needs students above the 55% enrollment threshold generate an extra 50% of the base grant (RSD is over the 55% mark and receives funds)
 - iv. LCAP must include: Goals, Actions and Related expenditures; Target major Student Subgroups: Racial/ethnic, Low-income, English Learners, Students with disabilities, Foster and Homeless; 8 State Priorities: Basic Services, Implementation of standards, Parental engagement, Student achievement, School Climate, Access to courses and Other student outcomes

- v. Measurable Outcomes 2017-2019 – pg. 7
 - 1. Conditions of Learning: Teacher Assignments, Facilities, Textbooks and Materials, Prepared for (CCCSS) Common Core California State Standards
 - 2. Pupils Outcomes: State Outcomes, Local Outcomes, English Learners
 - 3. Engagement: Attendance rates, Chronic absenteeism, Course access, Suspension rates, Expulsion rates
- vi. Conditions of Learning – pg. 8 Graph of 2016-17, 2017-18 & 2018-19
- vii. Pupil Outcomes – pg. 9 Graph of 2016-17, 2017-18 & 2018-19
 - 1. The State is continuing to fine tune CAASPP data outcome each year
- viii. Engagement – pg. 10 Graph of 2016-17, 2017-18 & 2018-19
 - 1. Discussed Districts campaign to improve ‘Chronic Absenteeism’
 - 2. District runs ‘Absent Reports’ each month for principals
 - 3. Ed Code – Changes to Law regarding School Disruption
- ix. Current Goals: 2017-2020
 - 1. LCAP for 2017-2020 has 2 Goals
 - 2. Draft LCAP for 2020-2023 - Proposed 4 Goals
 - a. Proposed Goal 1: High academic achievement for all students while closing the achievement gap for our underperforming student groups
 - b. Proposed Goal 2: Provide access to a broad and challenging curriculum with well-rounded pathways to leverage student learning competencies to prepare students for college, the workplace, and the transition to adulthood
 - c. Proposed Goal 3: Provide clean, safe, functional, and well-maintained facilities with positive learning climates that challenge bias, support social, emotional, and physical needs of students
 - d. Proposed Goal 4: Increase engagement and collaboration among students, parents, staff, and other stakeholders

4. Public Comments

- a. Discussed the Goals being listed as 1-4 separate actions, which would make it easier to track the actions
- b. Discussed the 6 competencies of a student
- c. Discussed Mid-Year Study Session Meeting on Friday, January 24th – Stakeholders will review the proposed LCAP Goal & Actions, discuss and give feedback
 - i. Stacy asked PAC members to take notes if they attend and bring to next PAC meeting

5. Important Dates

- a. Mid-Year Study Session: Friday, January 24th 3:30 – 6:30 p.m. @ District Office
- b. Board Meeting: Tuesday, February 11th 5:30 p.m. @ Sycamore School
- c. (DAC) District Advisory Meeting: Thursday, February 27th 3:30 – 4:30 p.m. @ District Office
- d. Next (PAC) Parent Advisory Meeting: Tuesday, March 17th 4:00 – 5:00 p.m. @ District Office

6. Adjourn @5:00 p.m.