

# Redding School District

## Shasta Union Elementary School District • Igo-Ono-Platina Union School District

Redding School District Boardroom, 5885 East Bonnyview Road

### Parent Advisory Committee (PAC)

#### Minutes

March 2, 2022

4:00 – 5:00

Zoom link,

<https://rsdnmp.zoom.us/j/9030715746?pwd=WnNZc3NsTGZtYXZXRfFoyZDBaUHA3QT09>

Meeting ID: 903 071 5746

Passcode: 9MxGma

**PAC Meeting Purpose and Scope.** The role of the Parent Advisory Committee (PAC) is to provide advice to the Redding School District governing Board and superintendent on the District's Local Control and Accountability Plan (LCAP). The LCAP is a document that memorializes the District's goals for student achievement, action items to achieve the goals, and performance metrics to assess the District's progress on reaching these goals. The LCAP should provide public stakeholders a clear picture on how Redding School District is spending their state-allocated funds in order to meet State and local priorities for student achievement. PAC meetings engage parents in the public process for reviewing and commenting on the District's LCAP.

#### 1. Welcome, Participation Roll Call

- a. Meeting called to order at 4:02 p.m. – Cindy Bishop called to order and facilitated the meeting as Garrilyn Mousser was unable to attend
- b. Present: Elizabeth Poole (MZ), Emily Scott (SH), Cindy Bishop (DO), Ali Gilardi (DO) and Karen Ditzler (DO)

School	No.	School	No.	School	No.
BV (TK-5)		MZ (TK-5)	1	TB (TK-8)	
CY (TK-5)		SQ (6-8)		CDS (TK-8)	
JU (TK-8)		SY (TK-5)		District	3
SH (TK-8)	1	Igo (TK-8)			

#### 2. Review and Approve the minutes from January 19, 2022

- a. 1-19-2022 Minutes were reviewed and approved
  - i. Emily Scott 1<sup>st</sup> & Liz Poole 2<sup>nd</sup> – Minutes Approved

#### 3. LCAP- review goals and actions- any topics to review for more information?

- a. Cindy reviewed all 4 goals and actions of the 2022-23 Local Control Accountability Plan, as no topic was selected to review for more information

b. LCAP Highlights...

- i. Goal 1: High academic achievement for all students while closing the achievement gap for our underperforming student groups

*(Discussed how the 7 year curriculum adoption/pilot cycle has been pushed back due to Covid, and about the process of piloting new curriculum programs. During the pilot process surveys are done by students and parents)*

- ii. Goal 2: Provide access to a broad and challenging curriculum with well-rounded pathways (Computer Science, Music, Dual Language Acquisition, STEAM, etc.) to leverage the Portrait of a Graduate competencies (Adaptability, Communication, Critical Thinking, Empathy, Perseverance, Responsibility) to prepare students for college, the workplace, and the transition to adulthood

*(Discussed that the PSAT and SAT are no longer taken and that this information will be updated in the LCAP next year)*

- iii. Goal 3: Provide clean, safe, functional, and well-maintaining a strong technology infrastructure and providing instructional software to all grade levels. The District will be enhancing instruction by offering programs such as Capturing Kids Hearts, Spanish Dual Immersion, Computer Immersion, and Robotics clubs and competitions

*(Discussed that there are monthly site inspections done)*

- iv. Goal 4: Increase engagement and collaboration among students, parents, staff, and other stakeholders

*(Discussed how teachers are using the parent portal, class dojo, blooms etc. to be in contact with parents and students. & Action 4.5 Implementing meaningful engagement opportunities – IE. Book talks, informal coffee dialog gatherings, advisory groups, parent education nights or other virtual offerings - discussed that the district had thought that*

*this would be done in person when LCAP was being undated last year, but due to the context of continued Covid social distancing guidelines, that these types of engagement have been done via zoom)*

c. Questions about LCAP review

- i. Emily asked about Parent University and Cindy explained that sessions were held in person at Sequoia in the past, but are now being videotaped by Corinne Losey and will be posted as sessions on the webpage. This is great information regarding various areas of interest. IE. Aeries, AR, Lexia, Capturing Kids Hearts, classroom and school communications, extended learning programs, reports cards, CAASPP testing, LCAP, PAC, DAC and ELPAC

*(Cindy will do an overview of Parent University at next PAC meeting on May 4<sup>th</sup>, 2022)*

- ii. Liz asked about Wes Camp like activities and what sites are doing since the overnight options is not available. Cindy discussed that sites are selecting their options/activities and that each site has their own budget for these activities.

Example: Manzanita would be attending Camp United over 3 days during school hours at Lassen Park.

*(Cindy will ask principals to share more information and report back at the next PAC meeting on May 4<sup>th</sup>, 2022)*

4. Review Mid-Year Study Session

- a. Discussed that this year's Mid-Year was held in person, and live streamed. After main overview as done, sites broke out into smaller group sessions

*(Emily said that she attended and that it was interesting to hear what the District and all the site were doing. Very informative!)*

5. Other questions, comments, and/or concerns?

- a. None

6. Next PAC meeting: 4:00-5:00 pm on Wednesday, May 4th, Redding School District Boardroom or Zoom link (depends on local conditions due to COVID)
  
7. Next DAC (District Advisory Committee) meeting, Tuesday, May 17th from 3:30 pm-4:30 pm, Redding School District Boardroom or Zoom link (depends on local conditions due to COVID)
  
8. Adjourn @ 4:33 p.m.