

# Redding School District

Shasta Union Elementary School District • Igo-Ono-Platina Union School District

Redding School District Boardroom, 5885 East Bonnyview Road

## Parent Advisory Committee (PAC)

### Minutes

November 9, 2022

4:00 – 5:00

Zoom link,

<https://rsdnmp.zoom.us/j/9030715746?pwd=WnNZc3NsTGZtYXZXRFoyZDBaUHA3QT09>

Meeting ID: 903 071 5746

Passcode: 9MxGma

**PAC Meeting Purpose and Scope.** The role of the Parent Advisory Committee (PAC) is to provide advice to the Redding School District governing Board and superintendent on the District's Local Control and Accountability Plan (LCAP). The LCAP is a document that memorializes the District's goals for student achievement, action items to achieve the goals, and performance metrics to assess the District's progress on reaching these goals. The LCAP should provide public stakeholders a clear picture on how Redding School District is spending their state-allocated funds in order to meet State and local priorities for student achievement. PAC meetings engage parents in the public process for reviewing and commenting on the District's LCAP.

1. Welcome, Participation Roll Call@ 4:00 p.m. by Cindy Bishop
  - a. Present at meeting: Jaime Angel (BV), Emily Scott (SUE), Teresa Davis (SUE), Ed McCarthy (MZ), Crysta Goodman (CYP), Amber Kay (IGO), Angelic Johnson (CYP), Garilyn Mousser (JN), Adrian Valdivia (MZ), Cindy Bishop (DO), Ali Gilardi (DO), and Karen Ditzler (DO)
  - b. Cindy explained the role of the PAC Committee – Purpose and Scope
  - c. LCAP - 3 year plan with Actions and Goals - Redding SD, Shasta and Igo SD all have their own LCAP plans. We are in the second year of a 3 year plan. The district looks at student data, gets parent, teacher and student feedback throughout the year at District Advisory (DAC), Parent Advisory (PAC), District English Learner Advisor committee meetings, as well as at the Mid-Year Study session, which helps to guide the actions to improve student outcomes. The school level Single Plan for Student Achievement (SPSA), which the Site Council approves, must be aligned with school goals for improving student achievement based on state and local data. The LCAP and SPSA outline the plan for spending programs through Title Funding.

School	No.	School	No.	School	No.
BV (TK-5)	1	MZ (TK-5)	2	TB (TK-8)	
CY (TK-5)	2	SQ (6-8)		CDS (TK-8)	
JU (TK-8)	1	SY (TK-5)		District	3 3 SUE/IGO

2. Review and Approve the minutes from September 14, 2022
  - a. Garrilyn Mousser motioned to approve the September 14<sup>th</sup> minutes and Karen Ditzler 2<sup>nd</sup> the motion – Minutes Approved
  
3. Selecting a Chairperson for 22/23
  - a. Cindy Bishop asked if anyone would like to nominate a person to be the PAC Chairperson.
  - b. No nominations were made, but Garrilyn Mousser offered to continue to be the Parent Advisory Committee Chairperson for the 2022/2023 school year.
  - c. Cindy asked the group if there were no objections, that Garrilyn be nominated and accepted as the new 22/23 school year Chairperson. – Unanimous yes and Garrilyn was elected to chair the position.
  
4. LCAP Goal #1 – Reviewed and Discussed
  - a. Goal #1 – High academic achievement for all students while closing the achievement gap for our underperforming student groups.
    - i. Measuring and Reporting Results – Metric, Baseline, Year 1, 2 & 3 Outcome and Desired Outcome for 2023-2024
    - ii. 2021/2022, 2022/2023 & 2023/2024 LCAP plan years
    - iii. Due to Covid-19 there’s no CAASPP testing data reporting for the 2020/2021 school year, the 2022/2023 will be the baseline year for date moving forward.
    - iv. The district used local testing and multiple district measures to assess the students and collected and review the local data to help guide actions.
    - v. Reviewed Actions: Develop and implement 3 staff Development Days for Teachers, Literacy and Tech Coaches, Increased Intervention, District ESL Coordinator and Support Team, NGSS Science adoption of Green Ninja 6<sup>th</sup>-8<sup>th</sup> grade and

Mystery science K-5<sup>th</sup> grade student materials, School Leadership Teams, Collaboration Wednesdays for teachers, Learning Software IE. Lexia for K-5<sup>th</sup> & iReady for 6-8<sup>th</sup> grade, Support to implement core instruction and intervention strategies, Math adoption cycle for 2023 review framework with adopted materials that teachers will pilot, Professional Development and Site Visitation were a team of teachers/SDC staff and parents will visit a Davis Unified School, Analytics for Achievement, Engagement, and Climate, Staff Development around Common Core State Standards and the 8 Key practices, California Reading Literacy Project – teaching students to read, code & spell for new K-3<sup>rd</sup> grade teachers, Reading – Coaching K-3 Literacy, Math Committee for 6<sup>th</sup> – 8<sup>th</sup> grade teachers to see where more support is needed and Middle School math research and evidence based instructional strategies training.

- vi. 'Q' – by Jamie Angel regarding baseline scores and why it's a 5% increase each year and how funding is allocated?
  1. 'A' – Cindy discussed how the district looks for a 3 – 5% increase in achievement each year. The funding is based on attendance ADA, and is also affected by percent of students that are Foster Youth, English Learners, and Homeless Youth in the district. Redding School District total unduplicated percentage is 66% which consists of 65% Low Income, 2% Foster Youth, and 3 % English Learners, and receives regular state and federal funding and supplemental and concentration funding.

## 5. Parent Engagement

- a. Cindy asked if anyone had any other questions or comments and stated that the Redding School District always loves input on how to increase student achievement.

## 6. Future Agenda items?

- a. Suggested to review and discuss all Goals and Actions in the LCAP over the next several PAC meetings.

- b. Mid-Year Study Session discuss at the Jan 18<sup>th</sup> meeting along with Goal #2. (Mid-Year Study Session will be on Friday, January 20<sup>th</sup> from 4:30 – 6 pm)
- c. 'Q' – by Jamie Angel regarding how student adoptions work?
  - i. 'A' – Cindy explained that adoptions are on a 7 year cycle from date of purchase, so every 7 years the District looks at new textbooks aligned to the CA State Standards. The LEA selects several approved publishers and teachers volunteer on a committee to review the materials and then pilot selected new materials/textbooks. Surveys are done by students, parents and the teachers after each new pilot of student materials. After all materials/textbooks have been piloted, the volunteer pilot teachers then make their recommendations of what materials/textbooks they like best. The School Board reviews the recommendations and votes to approve the new adopted materials/textbooks. The next adoption cycle is for math, which will be in 2024/2025.

7. Other public questions, comments, and/or concerns?

- a. 'Q' – by Jamie Angel regarding the Full Inclusion site visit to Davis Unified and if she could be involved?
  - i. 'A' – Cindy said that the meeting had been scheduled for September, but was postponed due to a new Superintendent being hired and wanting to give time before making the visit. The site visit is scheduled for March 1<sup>st</sup>, 2023 and yes we would add her name to the attendee list.

8. Next PAC meeting: 4:00-5:00 pm on Wednesday, January 18, 2023, Zoom link

9. Next DAC (District Advisory Committee) meeting, Tuesday, February 28th from 3:30 pm-4:30 pm, Redding School District Boardroom

10. Adjourn @ 4:51 pm

