

# Redding School District

## Shasta Union Elementary School District • Igo-Ono-Platina Union School District

Redding School District Boardroom, 5885 East Bonnyview Road

### Parent Advisory Committee (PAC)

#### MINUTES

September 13, 2023

4:00 – 5:00

Zoom link:

<https://rsdnmp.zoom.us/j/88185311243?pwd=VDVBSjBYaXhUbFpidDRpZnd6WGx0Zz09>

Meeting ID: 881 8531 1243

Passcode: 494785

**PAC Meeting Purpose and Scope.** The role of the Parent Advisory Committee (PAC) is to provide advice to the Redding School District governing Board and superintendent on the District’s Local Control and Accountability Plan (LCAP). The LCAP is a document that memorializes the District’s goals for student achievement, action items to achieve the goals, and performance metrics to assess the District’s progress on reaching these goals. The LCAP should provide public stakeholders a clear picture on how Redding School District is spending their state-allocated funds in order to meet State and local priorities for student achievement. PAC meetings engage parents in the public process for reviewing and commenting on the District’s LCAP.

1. Welcome, Participation Roll Call @ 4:05 p.m.
  - a. Present at Meeting: Emily Scott (SUE), Janessa Hartmann (SYC), Jaime Angel (CP Homeschool), Andrew Spencer (SYC), Sarah Wickenheiser (BV), AJ Anderson (DO), Robert Fellingner (DO), Ali Gilardi (DO) & Karen Ditzler (DO)
  - b. AJ Anderson did introduction and overview of the PAC Meeting purpose and scope. Discussed that the current LCAP is in the last year of a 3-year plan

School	No.	School	No.	School	No.
BV (TK-5)	1	MZ (TK-5)		TB (TK-8)	
CY (TK-5)		SQ (6-8)	1 CP Homeschool	CDS (TK-8)	
JU (TK-8)		SY (TK-5)	2	District	4 DO & 1 SUE

2. Review and Approve the minutes from May 10, 2023 & June 5, 2023
  - a. Minutes for May 10, 2023 were reviewed and Emily Scott 1<sup>st</sup> motion to approve and Jaime Angel 2<sup>nd</sup> motion – Minutes Approved
  - b. Minutes for June 5, 2023 were reviewed and Janessa Hartmann 1<sup>st</sup> motion to approve and Andrew Spencer 2<sup>nd</sup> motion – Minutes Approved
  
3. Selecting a Chairperson for 23/24
  - a. AJ asked the group for nominations and/or volunteers to Chair the PAC Meetings. Sarah Wickenheiser agreed to chair the 2023/2024 (PAC) Parent Advisor Committee Meetings
  
4. LCAP overview
  - a. AJ shared the Redding Elementary School District 2023/2024 Local Control Accountability Plan Overview, which is a two page short synopsis of the full three-year LCAP plan
  - b. The Overview states the Highlights for the 2023/2024 LCAP, shows a graph of student ethnicity, lists 8 state priorities, shares information regarding the Base Programs and LCFF Supplemental and Concentration funding and graph of 2023/2024 Budget expectations
  - c. The LCAP has four Goal areas which have funding allocated to help achieve these goals
  - d. Shasta and Igo-Ono have their own LCAP, which are primarily the same as Redding other than Shasta is a Montessori School and some actions may differ
  - e. Each site has their own (SPSA) Single Plan for Student Achievement that are reviewed and approved by their School Site Councils
  - f. The District will be writing the next 3 year LCAP plan which will be for the 24/25, 25/26 & 26/27 school years
  - g. The Redding School District has a new Superintendent Mrs. Cindy Bishop and she has a strong vision of Literacy, which is a civil liberty for all student to learn to read. Cindy will be hosting meet and greets at each school
  - h. Question from Janessa Hartmann regarding the Dual Immersion program at Sycamore School. How do we dig in as to where the money goes, and how to get more money to support the DI

program? Janessa has talked with Principal Angie Biancalana about advocating for the DI program as the next 3-year LCAP plan is written. She talked about having lost of ideas on how to retain staff and student, having a possible coordinator for the program as it moves to Sequoia, and needing a snap shot of where students are from. IE within the district or from out of district

- i. Robert Fellingner answered that Janessa should bring her questions to the Sycamore Site Council Meetings. He stated that the questions regarding the Dual Immersion program are on the District's radar to discuss and look at the value and success of the DI program
5. Future Agenda items?
- a. None stated
  - b. AJ stated that he would have Karen Ditzler email everyone the LCAP Feedback survey being handed out at the meet and greets. The survey will help the district in writing the new 3-year LCAP plan. The Goals may stay the same, but the actions may look different
  - c. We will continue to review and discuss the LCAP
6. Other public questions, comments, and/or concerns?
- a. Emily Scott asked about Capturing Kids Hearts and if this is still a program that the district uses
  - b. Jaime Angel wanted to know what Capturing Kids Hearts was
  - c. AJ explained that yes the district and school sites practice and continue to train new Teachers each year. All site Admin's have monthly coaching meetings with a Capturing Kids Hearts trainer/coach
  - d. Four of the District's schools, over numerous years have been nominated, selected, and named as Capturing Kids Hearts National Showcase Schools
  - e. The philosophy is that you cannot have the Childs mind until you have captured their heart. CKH teaches staff processes to increase students' connectedness with both peers and adults on campus. IE. Having classroom social contracts, teachers and staff greeting student at the door and in the hallways. It supports students social-

emotional wellbeing, and builds relationships that drive campus culture, making school a safe place to be

- f. Andrew Spencer asked about Sequoia getting coding back. AJ will have Brian Selke contact him regarding the VEX-IQ coding class for his 7<sup>th</sup> grade son
- g. Janessa Hartmann asked about the Community Connections program at Sycamore and if all school have this program. AJ explained that this is a Shasta County Office of Education employee. They serve at some of our school sites to help mitigate absences by getting students to school each day on time, and to help families connect with outside agencies for supports
- h. Jaime Angel asked about the Full Inclusion school site visits for students with disabilities, as she was not able to attend last year's site visits. She questioned about the cost to have aids in SDC classes as the groups are brought together in regular education classrooms. Sarah Wickenseiser discussed that special needs students were in class with two aids last year, and then this year they did not have an aid.
- i. AJ discussed that this is a work in progress for students with Mild to Moderate disabilities. The district has open position to fill, but it's hard to fill these SDC classroom aid spots
- j. AJ stated that Inclusion is big in the State mandates and we will follow up regarding Full Inclusion and staffing at the next meeting

7. Next PAC meeting: 4:00-5:00 pm on Wednesday, November 29, 2023,  
Zoom link

8. Next DAC (District Advisory Committee) meeting, Tuesday, September 26th from  
3:30 pm-4:30 pm, Zoom Link

9. Adjourn @ 4:41 p.m.

