

Redding School District

Shasta Union Elementary School District • Igo-Ono-Platina Union School District

Redding School District Boardroom, 5885 East Bonnyview Road

Parent Advisory Committee (PAC)

Minutes

November 29, 2023

4:00 – 5:00

Zoom link:

<https://rsdnmp.zoom.us/j/88185311243?pwd=VDVBSjBYaXhUbFpidDRpZnd6WGx0Zz09>

Meeting ID: 881 8531 1243

Passcode: 494785

PAC Meeting Purpose and Scope. The role of the Parent Advisory Committee (PAC) is to provide advice to the Redding School District governing Board and superintendent on the District’s Local Control and Accountability Plan (LCAP). The LCAP is a document that memorializes the District’s goals for student achievement, action items to achieve the goals, and performance metrics to assess the District’s progress on reaching these goals. The LCAP should provide public stakeholders a clear picture on how Redding School District is spending their state-allocated funds in order to meet State and local priorities for student achievement. PAC meetings engage parents in the public process for reviewing and commenting on the District’s LCAP.

1. Welcome, Participation Roll Call @ 4:06 p.m.

- a. Sarah Wickenheiser was not able to attend the meeting, and asked AJ Anderson to run the meeting if no other parent wanted to run the meeting (AJ Anderson facilitated the meeting in Sarah’s absence)
- b. Present at Meeting: Janessa Hartman (SYC), Andrew Spencer (SYC), Natalie Ratliff (SQ), Emily Scott (SUE), AJ Anderson (DO), Robert Fellinger (DO) and Karen Ditzler (DO)

School	No.	School	No.	School	No.
BV (TK-5)		MZ (TK-5)		TB (TK-8)	
CY (TK-5)		SQ (6-8)	1	CDS (TK-8)	
JU (TK-8)		SY (TK-5)	2	District	3 DO & 1 SUE

2. Review and Approve the minutes from September 13, 2023 meeting

- a. Minutes for September 13, 2023 were reviewed and Natalie Ratliff 1st motion to approve, and Janessa Hartmann 2nd motion – Minutes Approved

3. LCAP overview & Feedback Survey

- a. The LCAP Feedback Survey: The District mailed home a copy as well as handed out a copy in the car loop of all sites. The District is still receiving in the surveys.
- b. Robert Fellingner and AJ Anderson will be writing a new 3-year LCAP and want feedback from parent, student and community members.
- c. AJ Anderson asked the group what they would like to see at their 'Dream School'.
 - i. Q – Emily Scott – Specific to Shasta Elementary School; “If parents are having trouble with problem at school, where are they to go to after talking with the principal, as they have concerns that there are not enough teachers for the upper grades?”
 - ii. A – Robert Fellingner – stated; “This is a great venue to ask questions and that Emily’s question would be discussed at the district level, enrollment numbers reviewed, and he would reach out to Kim Miller for more information.”
 - iii. Comment – Janessa Hartman – “Her ideas for a perfect school would be smaller class size, specialized help, more social emotional assistance and help with writing. She would like to see more whole foods and less packaged food for student meals/snacks. Also hands-on activities where students could have more movement instead of just sitting, and more field trips. Also, she likes to spend time with her kids when possible, so having to have her student attend 3 out of the 5 days in the ASP program in order to be in the program is too much. She would like to see more support for the Dual Immersion program @ Sycamore and thinks there should be a site or district level coordinator. Because the DI program is a small group of students there’s no testing data to help see if the program is qualitative.”
 - iv. AJ Anderson talked about a couple of Dual Immersion Teachers attending a (CABE) California Association for Bilingual Education Conference in February. In addition, he is working on setting up two school site visits in Napa with other Dual

Immersion schools to observe and learn what their program looks like.

- v. Comment – Natalie Ratliff – “Sequoia has seven periods and it would be nice to see them add one more period for as a homeroom/social emotion time and/or prep period. She would also like to see an AP track added.”
- vi. Comment – Andrew Spencer – stated; “He agreed that Sycamores Dual Immersion program needs a coordinator. He would also like to see a playground for older grades, as kids are bored.”
- vii. A – Robert Fellingner – Responded about Sycamores having flooding issues, but the district would look into and consider options for Sycamores playground.
- viii. AJ Anderson discussed Mid-Year Study Session, which will be on January 19, 2024 from 4 – 7 p.m. He encouraged PAC members to talk with their site Admin and let them know if they are interested in attending. The District has limited space for this event, so Mid-Year attendees will be invited by the site Admins.
- ix. AJ Anderson stated that anyone with more ‘Dream School’ ideas, to please email them to AJ Anderson and/or Karen Ditzler before the next meeting.

4. Full Inclusion – Visits and staffing

- a. Robert Fellingner – Discussed that the District Special Ed classrooms, are almost fully staffed in all SCD classes, and that we are only down one SDC teacher and two IAs. He is on the SELPA Board and said that our District is doing much better than most Districts in the County.

5. Future Agenda items?

- a. Janessa Hartman would like to review/discuss the Redding School Districts Wellness Policy – This policy is in need of some updating, better language, as it reads like a legal document that is hard to read and understand.

- b. AJ Anderson will see if the Coordinator of Nutrition Services, Angela Melton will be able to attend the next meeting to be a part of this review/discussion.
6. Other public questions, comments, and/or concerns?
 - a. Comment on Mid-Year being open up as a virtual option to get more parent/community input. The District did this during COVID, the Superintendent read and answered questions submitted beforehand, and it seemed to work well.
7. Next (PAC) Parent Advisory Committee meeting: 4:00-5:00 pm on Wednesday, February 14, 2024, Zoom link
8. Next (DAC) District Advisory Committee meeting: 3:30 – 4:30 pm on Tuesday, February 27, 2024, Zoom Link
9. Adjourn @ 4:44 p.m.