

Redding School District

Shasta Union Elementary School District • Igo-Ono-Platina Union School District

Redding School District Boardroom, 5885 East Bonnyview Road

Parent Advisory Committee (PAC)

MINUTES

February 14, 2024

4:00 – 5:00

Zoom link:

<https://rsdnmp.zoom.us/j/88450930399?pwd=b1laOGI5d2kwOWRRN0FEL2t0ZGMrZz09>

Meeting ID: 881 8531 1243

Passcode: 494785

PAC Meeting Purpose and Scope. The role of the Parent Advisory Committee (PAC) is to provide advice to the Redding School District governing Board and superintendent on the District’s Local Control and Accountability Plan (LCAP). The LCAP is a document that memorializes the District’s goals for student achievement, action items to achieve the goals, and performance metrics to assess the District’s progress on reaching these goals. The LCAP should provide public stakeholders a clear picture on how Redding School District is spending their state-allocated funds in order to meet State and local priorities for student achievement. PAC meetings engage parents in the public process for reviewing and commenting on the District’s LCAP.

1. Welcome, Participation Roll Call

- a. Meeting called to order by Sarah Wickenheiser @ 4:06 p.m.
- b. Present at meeting: Natalie Ratliff (SQ), Sarah Wickenheiser (BV & SQ), Janessa Hartmann (SYC), Andrew Spencer (SYC & SQ), Roxanne Valerga (JN), Amber Kay (Igo), AJ Anderson (DO), Angela Melton (DO) and Karen Ditzler (DO)

School	No.	School	No.	School	No.
BV (TK-5)	1	MZ (TK-5)		TB (TK-8)	
CY (TK-5)		SQ (6-8)	1 (+2)	CDS (TK-8)	
JU (TK-8)	1	SY (TK-5)	2	District	3 DO and 1 Igo

2. Review and Approve the minutes from November 29, 2023 meeting

- a. Meeting minutes were reviewed and approved: 1st motion by Natalie Ratliff and 2nd motion by Rosanne Valerga – Minutes Approved

3. LCAP/Mid-Year Study Session review

- a. AJ Anderson discussed how the Mid-Year Study Session went and that overall the district got positive feedback from attendees
 - b. Mid-Year Study Session was run differently this year, as attendees visited classroom settings, where they experienced 5 minute sessions on what students learn in class. Participants taught as if they were the students. They rotated through classes of Spanish Dual Immersion lesson, Reading lesson, Science lesson, Coding lesson, SEL lesson, virtual headset lesson and math lesson
 - c. The second session was the Dream/Play/Build session, where attendees were assigned different table groups. Then asked to build their vision of their dream school, using the mucinous items provided as a team. The groups then had a spokesperson for each table that shared about what they built and what areas they highlighted. IE. Outdoor spaces, drama and music areas, sports, and Core curriculum areas designed...
 - i. Sarah commented that she missed the breakout to rooms with individual site members and also thought that the one hour build session was too rushed
 - ii. Janessa stated that she really liked the class sessions. She said that her friend did not have any knowledge about the Mid-Year Study Session, and she wondered if the district held it two times a year, if it would give more people the opportunity to attend/participate
 - iii. Andrew also liked the idea of having a Mid-Year Study Session twice a year, so that the district could update as to here is where we are, from where we started
4. Transportation Plan review: Moved to next PAC Meeting on April 17th, due to Robert Fellingner being sick and missing today's meeting
5. Wellness Policy review
- a. Angela Melton, Redding School Districts Coordinator of Nutrition Services was invited to attend the PAC Meeting to discuss the districts Wellness Policy

- b. Angela stated that she agreed that the Wellness policy was hard to read, it is a Board Policy (BP) and follows CDE guidelines, which includes non-discrimination laws when written
- c. The BP Wellness Policy was audited by CDE and had no findings
- d. School survey was sent to each site from Cal Fresh Program
- e. The 3-year Wellness Plan stating the District goals will be posted on the Redding School District website and reviewed each year, to see how the district is doing. IE Smarter lunchroom, scoring how are we doing and how can we improve etc.
 - i. Sarah commented that students at Sequoia School are not allowed to that their food outside on the plastic trays, and are made to congregate in the cafeteria area to eat their lunch.
 - 1. Angela was not aware of this rule, and said she would talk with Principal John Moser, and see if they could come up with a solution IE. Have recycled papers tray's that the students could take outside
 - ii. Janessa commented that she wears both the UC Cal Fresh Program hat and the Parent hat regarding healthy choices at school
 - 1. She would like to see water offered instead of chocolate milk
 - 2. Would like to see a Site review of survey
 - 3. She just met with and will be working with Manzanita, Shasta and Igo-Ono with Cal Fresh program and Nutrition Education
 - 4. Would like to see a brochure that is easy to read by parents regarding the Wellness Policy
 - 5. Would like to see a stronger wellness committee which would include students and parents
 - 6. Knowledge / Big picture at each site IE. Turtle Bay Schools walking school Bus, Cypress improving their garden etc.
 - iii. Roxanne also brought up wanting to know what the new guidelines are post Covid-19 restrictions. IE. When not to come to school? No Temp...Symptoms...Fever...etc.

1. AJ Anderson will get the current California Department of Public Health Guidelines regarding “how sick is too sick” and provide them to the group and share with the school health clerks and nurses to follow the guidelines
- iv. Sarah will also get a copy of what Mrs. Lewis has posted at Bonny View School on their recommended guidelines for keeping sick children home
- v. Andrew also stated that Melinda @ Sycamore didn’t know what to do or what the current policy was and would like to see a flyer that is uniform for all RSD sites
 1. AJ stated that he would get the current guideline and send them to the site principals
- vi. Amber discussed wanting her son to be able to drink more water at school. Students bring their own personal water bottles to school, but they are, asked to put them away in their cubby during school. Her son has been experiencing leg cramps at night from not being able to drink enough water during the school day. She is also concerned about too much processed and sugary foods offered at school, as her son has ADHD and eating something like a cinnamon roll at breakfast will set him up for a bad day
 1. Angela Melton commented that each site has an Igloo water cooler full of water during the lunch recess, sites also have drinking fountains and some have the water bottle hydration stations. She also discussed that the district is moving towards more protein items on the menu and food made/purchased with lower sugar content and made from wholegrains. She would like to work on revamping the school menus. Also, discussed Covid-19 restrictions/guidelines and how the district had to go to pre-packaged food for health safety of all students, and is in now pulling things and using up the stock on hand.
- vii. Andrews talked about energy drinks not being allowed on campus

1. Angela Melton talked about having smart snacks, low sugar Gatorades and low sugar fruit juice options. She will be working on reminding staff/teachers/site leaders about policies etc.
6. California Dashboard & California Assessment of Student Performance and Progress (CAASPP) review
 - a. AJ Anderson talked about CAASPP Results and State result being available to review online and that at the last Board Meeting he presented to the Board the results on the California Dashboard. School Site Counsels will review data, discuss the color code ranges for Red/Yellow/Blue and Orange, and look at Suspensions, students enrolled, such as Low Income, ELD and Homeless and Foster Youth. Celebrations when looking at the current data, which shows changes /growth in ELA (orange), Math (yellow), Suspensions (orange) and a decreased chronic absenteeism (yellow). T1 & T2 data is looking good and in May student will complete State Testing.
 - b. State Testing 3rd – 8th grade ELA and Math and 5th-8th grade Science
 - c. Redding School District Website Link for Accountability Reporting:
<https://www.reddingschools.net/cms/One.aspx?portalId=23733329&pageId=25965910>
 - d. Website Link to Test Results for California's Assessments:
<https://caaspp-elpac.ets.org/caaspp/>
 - e. Website Link to California School Dashboard:
<https://caschooldashboard.org/#/Home>
7. Future Agenda items?
 - a. The group would like to discuss how TK/1st/2nd & 3rd grade are tested / assessed and what Reading curriculum(s) used etc.
8. Other public questions, comments, and/or concerns?
 - a. None
9. Next (PAC) Parent Advisory Committee meeting: 4:00-5:00 pm on Wednesday, April 17, 2024, Zoom link

10.Next (DAC) District Advisory Committee meeting: 3:30 – 4:30 pm
rescheduled to Tuesday, March 26th (from Tuesday, February 27, 2024)
Zoom Link

11.Adjourn @ 4:54 p.m.